

South Gate Safe Routes to School General School Action Plan 7

DEVELOPED BASED ON PARTICIPATING SCHOOLS' ACTION PLANS

STRS Program	Description	Action Plan	Cost Estimate
School Pedestrian Route Map	Identify school boundaries and preferred walking routes to school. Identify crosswalk, stop sign, traffic signals and crossing guard locations.	Route Map prepared as part of this Program.	Free
Parent Center SRTS	Provide a centralized location where parents, school, etc. can find information on the SRTS Program including link to School Route Plan Maps, SRTS resources library and School Action Plan.	The Parent Center will be a centralized location where parents and the community can find information on the STRS program. Under the stewardship of the school coordinator and community representative, STRS information will be updated and kept on file.	Free
SRTS Webpage (http://www.southgatesrts.com/)	Provides a centralized location where parents, schools, etc. can find information on the SRTS Program. Includes link to School Route Plan Maps, SRTS resource library, School Action Plans, etc.	Webpage prepared as part of this Program.	Free
Walk to School Day - Yearly in October	National event encouraging parents and students to walk to school.	The school will promote via flyers and assemblies the Walk to School national event scheduled yearly in October. Website will provide options and suggestions for implementation.	Free
Valet Curb-side/Safe Passages Services	In collaboration with South Gate Police Department and with LAUSD school police, school support staff will monitor drop off areas.	Support Staff or Parent Volunteers or Student Leaders or a combination of all will provide assistance to students as they arrive to school at a designated drop-off/pick-up zone. These volunteers open vehicle doors and assist students out of the cars.	Dependent on use of school staff, parent volunteers or students.

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OTHER AVAILABLE TOOLS RECOMMENDED BY THE CITY

Title	Description
Curriculum for Safe Walking/Biking to School	Sample curriculum provided on the City website (http://www.southgatesrts.com/). This curriculum can encourage walking and biking and is appropriate for grades K-8.
	Review the Suggested Route to School map with students. Encourage students to cross streets at signalized/stop controlled intersections or where crossing guards exist. Avoid crossing streets in the middle of the block. Pay attention to traffic when walking/biking. Don't talk on the phone or text while walking/biking.
On-site Professional Development	Provide professional development to teachers and support staff with the necessary training to ensure students receive SRTS instruction.
Adjustment of Bell Schedule	Stagger start/release bells to relieve congestion surrounding school.
Assemblies to Encourage Safe Walking/Biking to School	Purchase of safety assemblies could have some local sponsorships. A bicycle raffle could be an added incentive encouraging walking/biking to school. This could be sponsored by local bike vendors or other local businesses. Cost for assemblies varies.
Staff Parking On-campus	Encourage school staff to park on-campus to allow parents/students a clear curb for drop-off/pick-up. This also allows for residents to park on the street during the school day.
Avoid Over Enrollment	This will reduce the traffic congestion surrounding a school.
Open Additional Access Gates	An additional access gates will spread congestion of vehicles, pedestrians and bicyclists.
Increased Bus Service	Provide more opportunity for Home to School service for resident students. In addition, inform parents' of the District's policy on bus transportation for "Distance and Hazard" reasons (https://achieve.lausd.net/Page/2727) which may apply to their situation.
Use of District Traffic/School Safety Officers	Ask for intermittent assistance from District traffic/safety officers to keep vehicles, pedestrians and bicyclists flowing. Not allowing vehicles to park and block curbside access will improve circulation.
Parent carpooling network	This could be a formal process supported by the school and/or a parent volunteer organization (PTA, PTO, etc.). This network would help parents looking to share rides with other parents in their neighborhoods. The PTA, for example, can create a list of parents interested in carpooling and connect these parents. The parents can use the satellite drop-off area to meet or some other mutually agreed upon location. Then, the number of vehicles coming/leaving the school could be reduced.

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OTHER AVAILABLE TOOLS RECOMMENDED BY THE CITY

Title	Description
Satellite Drop-off Area	Determine an area/zone away from the school (park, bus stop, etc.) where parents can drop-off/pick-up their students. Students would then walk from this point to/from school. This would increase the number of students walking/biking to school but reduce the total distance they travel.
	The drop-off area/zone could also be a meeting point where a "Walking School Bus" could operate. A Walking School Bus is a group of students, led by adults, who walk to/from school together. Parents would drop-off/pick-up their students at this satellite drop-off area.
	The drop-off area/zone could also be a meeting point where bicyclists could meet and travel together to the school. Parents could drop-off/pick-up their students with their bicycles at this satellite drop-off area. Or, students could ride independently to this satellite drop-off area and meet with other cyclists.
Allow students to use scooters, skateboards, etc.	Allowing students to ride scooters, skateboards, etc. will increase the interest of students to travel to school in this manner, reducing the number of vehicles driving to school. School may need to determine a location to store these riding equipment.
Safety Campaigns	In collaboration with South Gate Police Department and with LAUSD school police, future safety campaigns will be set up to promote safe walking, biking and driving for students and parents. These campaigns can occur at City sponsored events as well as on school campuses.
Targeted Area Enforcement	Use targeted area traffic enforcement in problem areas. This will reduce the number of violating drivers by handing out tickets or posting a police car at the problem site.
Good Work Traffic Citations	Instead of handing out traffic tickets for traffic violations, police can hand out "Good Work" rewards to pedestrians and drivers for traveling safely.

POTENTIAL FUTURE INFRASTRUCTURE IMPROVEMENTS*

Title	Description
School Sign Color Replacement	Replace any yellow school signs with fluorescent yellow-green signs.
Pedestrian Signal Heads	Replace pedestrian signal heads with pedestrian countdown signal heads.
ADA Curb Ramps	Remove and replace curb ramps to meet ADA standards at school crossings including tactile domes.
Speed Feedback Signs	Install solar powered speed feedback signs on major streets surrounding schools.
High Visibility Crosswalks	Restripe school crosswalks to be a higher visibility crosswalk using the ladder striping.
Parking	Work with community to generate consensus on parking around school and school drop off zones.

* These potential future infrastructure improvements will require engineering study and design prior to implementation

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POTENTIAL FUTURE INFRASTRUCTURE IMPROVEMENTS*

Title	Description
Traffic Signal Modifications	Install left turn signal phasing, upgrade signal heads, or other necessary signal modifications to enhance school safety.
Enhanced Traffic Control Devices	Installation of devices such as LED signs, rapid rectangular flashing beacons, in-roadway warning lights, etc. to enhance school safety.
Secure Bicycle Storage Area with Racks/Lockers	Provide an on-site storage area (~15 ft. by 30 ft.) for bicycles, skateboards and scooters. This would include a fenced lockable area with bicycle racks and skateboard/scooter lockers. It is estimated 54 bicycles and 24 skateboards/scooters could be secured in this facility. The location for this on-site storage area would be determined by the appropriate school/District administrators. Notes: This project may require coordination with the Division of the State Architect.
Construct separate drop-off/pick-up lane on school right-of-way.	Construct a drop-off/pick-up lane within school right-of-way. This would remove some congestion surrounding the school site caused by student drop-off/pick-up. School, School District and City would need to review the location of such a drop-off/pick-up lane to best address this improvement.
Bicycle Lanes	Install bike lanes on nearby streets to assist students in biking to school. City to determine feasible locations.
Sidewalk Completion	City to analyze/determine the need for additional sidewalk within the school boundaries. This includes installation/upgrade of ADA ramp access.
Pedestrian Barrier Along Railroad Tracks	Provide a pedestrian barrier along the railroad tracks located within the school boundary. This barrier would physically restrict pedestrians to cross the railroad tracks at appropriate crossings. The ultimate design of this pedestrian barrier may require the barrier to be constructed the entire length of the railroad tracks. Notes: 1) The Design and Construction Costs will be impacted by the design materials of the pedestrian barrier (block, fencing, rod iron, etc.) as well as the installation length of the pedestrian barrier. 2) The ultimate design may require this pedestrian barrier to extend the length of the railroad tracks. 3) This project would require coordination with the City of South Gate, railroad, PUC and other appropriate agencies.

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